



Project “ADULATION- Adult Education for Social Change”

2020-1-CY01-KA204-065947

LEARNING OUTCOMES MATRIX (LoM)

Intellectual Output 3

“ADULATION Training toolkit to enhance citizenship of adult and senior learners”

Learning Outcomes Matrix (LoM)

The Learning Outcomes Matrix (LoM) has been prepared based on the findings from the research performed in Cyprus, Italy, Hungary and Belgium according to the Learning Outcomes identified and presented within the national research reports elaborated by the ADULATION project partners.

<i>Learning Outcome</i>	<i>Knowledge</i>	<i>Skills</i>	<i>Attitudes/ Competencies</i>
Human Rights and Climate Change - Photovoice			
<ul style="list-style-type: none"> ○ Gain an understanding of the Photovoice method and how to implement a Photovoice Project. ○ Understanding how Photovoice can be used to address the topic of “Human Rights and Climate Change”, as well as other important issues. ○ Understand the connection between human rights and climate change. 	<ul style="list-style-type: none"> ○ Learn about Human Rights and Climate Change issues and how they connect. ○ Understand the main principles of the Photovoice method. ○ Know the key concepts of the Photovoice technique. ○ Acquire a thorough understanding of ethical photography. ○ Definition of climate change. ○ Understanding of basic human rights. ○ Gain an understanding of the implementation of a Photovoice session. ○ Knowledge about the United Nation’s Sustainable Development Goals (SDGs) relates to climate change and human rights. 	<ul style="list-style-type: none"> ○ Express points of view by photographing scenes that highlight research themes. ○ Develop critical thinking skills on the topic of Human Rights and Climate Change. ○ Develop narratives to explain how photos highlight a topic. ○ Implement photo exhibitions. ○ Practice safe and ethical photography. ○ Develop teamworking skills. ○ Develop active listening skills. ○ Forming an opinion based on scientific data and facts. ○ Cultivate active listening skills. ○ Develop photography skills. ○ Develop teamworking skills. 	<ul style="list-style-type: none"> ○ Advocate for Climate Change issues. ○ Implement safe and ethical photography. ○ Be open to learn more and teach other people about climate change and human rights. ○ Appreciation of the Photovoice method as an efficient tool in approaching complex topics. ○ Increased awareness for climate change and human rights issues. ○ Critical thinking concerning actions that could be done by individuals for a healthier living in regards to climate change.

<i>Learning Outcome</i>	<i>Knowledge</i>	<i>Skills</i>	<i>Attitudes/ Competencies</i>
The right of the EU Citizens to Data protection and online privacy – Educational Animation			
<ul style="list-style-type: none"> ○ Understand the notion of privacy and how it became one of the most pivotal issues of the age of big data ○ Understand how the method of “Educational Animation” is used in the context for teaching about GDPR regulations ○ Understand the importance of having control over our online presence 	<ul style="list-style-type: none"> ○ Learn about the right of the EU Citizens to Data protection and online privacy ○ Understand the benefits of Educational Animation as a mean for learning ○ Learn about the dangers of the web and how they can be prevented ○ Learn about the history of how Europe reached the current level of data protection in Europe ○ Learn how to apply the principles of data protection to our work 	<ul style="list-style-type: none"> ○ The ability to read and understand the GDPR, also including a real-life perspective ○ Acquirement of digital skills in relation to animated videos ○ Fostering deep thinking starting from interactive content ○ Acquirement of the ability to make one’s online navigating experience safe ○ Develop the skills to learn in a more interactive way ○ Learn how to utilize video to teach and/or instruct ○ Develop critical thinking skills in relation to the online environment ○ Develop conversation skills 	<ul style="list-style-type: none"> ○ Advocate for online safety ○ Social inclusion and active citizenship are primary requirements for this session ○ Enhanced creativity through animated videos ○ Retain information more effectively ○ Be open to learning more and through different means besides the traditional ones ○ Increased awareness regarding online safety ○ Apply critical thinking when surfing the net

<i>Learning Outcome</i>	<i>Knowledge</i>	<i>Skills</i>	<i>Attitudes/ Competencies</i>
Immigration and tolerance to difference - Storytelling			
<ul style="list-style-type: none"> ○ Concepts of prejudice and discrimination ○ Contextualize experiences by ascribing meaning to them through storytelling ○ Learn about issues regarding immigration and tolerance to difference 	<ul style="list-style-type: none"> ○ Full understanding of the concepts of prejudice and discrimination ○ Understand what tolerance to difference entails ○ Learn about the main principles of storytelling ○ Gain knowledge of techniques through which storytelling can be taught and used for teaching about prejudice and discrimination ○ Understand the principles of communication 	<ul style="list-style-type: none"> ○ Ability to recognize prejudice and discrimination in different contexts ○ Learn to contextualize experiences by ascribing meaning through storytelling ○ Develop critical thinking on the topic of immigration and tolerance to difference ○ Ability to hold a storytelling session and be able to teach other people how to effectively tell a story ○ Use of logic to piece different elements of a story together ○ Situated (or Situational) Learning ○ Learn how to communicate effectively 	<ul style="list-style-type: none"> ○ Motivation to fight prejudice and discrimination ○ Ability to recognize the issues of prejudice and discrimination when they happen in real life contexts ○ Understand the power of storytelling ○ Make use of critical thinking when witnessing covert racism ○ Value the life experience of individuals around us ○ Ability to emphasize ○ Active listening

<i>Learning Outcome</i>	<i>Knowledge</i>	<i>Skills</i>	<i>Attitudes/ Competencies</i>
Euroscepticism – Kahoot! Quizzes			
<ul style="list-style-type: none"> ○ Understanding and being able to explain the democratic background of the EU ○ Understanding and being able to explain EU executive level ○ Understanding and being able to explain the interaction between the EU and the population 	<ul style="list-style-type: none"> ○ Electoral system of the EU and formation of the Parliament; confidence vote to the European Commission and Parliament powers ○ Legislative process and other decisional procedure inside the EU; co-decision; powers of the European Council ○ Funding programmes of the EU; citizens’ initiative; other policy instruments and/or measure intended for EU residents ○ Learn the importance of testing learners on their knowledge Learn about Euroscepticism, European Institutions and Foundations, the common European values etc. 	<ul style="list-style-type: none"> ○ Navigating EU institutional sites to retrieve information ○ Following a legislative procedure of the EU ○ Finding calls for proposals/tenders on the official EU websites ○ Spotting weaknesses in Eurosceptics discourse and debate against it ○ Getting information for participating to EU elections in an informed and aware manner ○ Using gamification for learning and (in perspective) teaching ○ Elaborating sparse information into usable knowledge ○ Cooperating with others to find common solution to a shared problem ○ Creating live quizzes using Kahoot! Quizzes 	<ul style="list-style-type: none"> ○ Commitment ○ Sense of initiative ○ Adaptability ○ Accountability ○ Life-long learning ○ Leadership ○ Sociability ○ Availability ○ Embrace the importance of voting ○ Practice critical thinking on the topic of Euroscepticism



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